

CCE SAMPLE QUESTION PAPER 5

SECOND TERM (SA-II)

ENGLISH

(Language and Literature)

CLASS X

(With Answers)

Time Allowed : 3 Hours]

[Maximum Marks : 90

General Instructions :

(a) This paper consists of four sections :

Section A — Reading 20 marks

Section B — Writing 20 marks

Section C — Grammar 15 marks

Section D — Literature 35 marks

(b) All questions are compulsory.

(c) Marks are indicated against each question.

(d) Do not exceed the prescribed word-limit while answering a question.

SECTION A — READING

(20 Marks)

1. Read the passage given below and write the option that you consider the most appropriate in your answer sheet. (5 marks)

We first became aware that something unusual was happening when one of the ship's officers came up to the Chief Engineer, who sat at one table and spoke to him in a low voice. The Chief Engineer at once stood up and with a brief excuse which told us nothing, left the dining room. At first we thought that there had been an accident or that a fire had broken out on board ship, but soon the word went round that a man had been floating in the sea. Then we noticed that the ship had slowed down and was beginning to turn round, with a rather violent motion. Some of the passengers did not wait to finish their meal, but at once rushed upon deck. Others crowded round the portholes, making it impossible for us to eat in comfort. There was such confusion in the dining room that we decided to join those who had come up on deck.

There we learnt that one of the crew had seen a man in the sea some distance from the ship. He had informed the captain who at once ordered the ship to be turned round. We were now only two hundred yards or so from the man and a life-boat had already been lowered into the sea. In it there were four sailors, who were sitting ready at the oars, an officer and the ship's doctor. The officer shouted an order and the sailors began to row away the ship. By looking in the same direction as the boat was going, we were able to make out the position of the man in the water. He was clinging to a large piece of wood. At last, after what seemed to us an age the life-boat reached the man and two of the sailors pulled him on board. This was not at all easy, for the sea was rather rough. Then the sailors began to row back to the ship again. The life boat was raised out of the water and the rescued man, wrapped in a blanket, was helped out on to the

deck. Leaning on the arm of the ship's doctor, but still able to walk, in spite of his terrible experience, he was led off to the ship's hospital. As he passed along the deck, everyone cheered loudly.

1. 'We' here refers to _____.

- (a) the crew members (b) the sailors
(c) the passengers of the ship (d) all of the above

2. The passengers rushed to the deck of the ship because _____.

- (a) the ship was drowning
(b) a fire had broken out on board ship
(c) a fight had brewed up
(d) the crew was trying to save a drowning man

3. It was tough for the crew to save the drowning man as _____.

- (a) the weather was rough
(b) the sea was rough
(c) the man was unwilling to come along with the sailors
(d) the ship had moved ahead

4. Everyone cheered the man loudly as _____.

- (a) he had saved the drowning man
(b) he had informed about the drowning man
(c) he had survived a terrible experience
(d) he was the doctor who treated the drowning man

5. The words or the phrase in the passage that means 'it came into knowledge' is _____.

- (a) seem to us an age (b) with a rather violent motion
(c) in comfort (d) the word went round

2. Read the passage given below and write the option that you consider the most appropriate in your answer sheets : (5 marks)

Sound plays an important role as far as communication among birds is concerned. As human beings have different pitch of voices, birds too have various tones in which they communicate. Scientists have proved that birds of different species have different pitches of sounds which can be easily understood by the members of the same species.

Birds of one species also understand the language of other species. Many birds such as thrushes, mynahs, tailor-birds, parrots and bulbuls give alarm calls on seeing a snake, cat, monkey, jackal or a fox. This signal is immediately picked up by other birds and they fly away from the spot. The combined effect of their voices is so much that generally the enemy makes a retreat. Birds also use body actions to show their love and hatred for others. Many birds such as albatross, crow, parrot, crane, and pigeons touch the beaks of their mates to show their love. Pigeons and doves flip their wings to show their consent and affection. Many birds also use their beaks to show their anger and to attack their enemies.

1. The birds communicate their feelings _____.

- (a) through the sound
(b) a language and the different pitched voices
(c) through some particular sounds and actions

(d) through actions

2. The birds can communicate _____.

(a) only within their own species

(b) with the birds of different species

(c) with their mates only

(d) with their enemies only

3. The birds are similar to human beings as both have _____.

(a) a proper language system

(b) different pitches of voices

(c) beaks

(d) wings

4. The birds send each other _____ on seeing a dangerous animal.

(a) letters

(b) signals and alarm calls

(c) leaves

(d) feathers

5. The word in the passage that means 'affirmation or readiness' is _____.

(a) understand

(b) picked up

(c) love

(d) consent

3. Read the passage given below :

(5 marks)

It took about 3,00,000 years for early man to learn how to grow crops. This invention of agriculture was the beginning of new civilisation. As long as water was available there was no limit to his territory. This knowledge made important changes in his life. He remained no longer a nomad and rested with settled life. He began to tame some animals and created vast pastures for them to feed. The dog looked after the sheep. The sheep provided meat and skin for winter wear. Goats provided milk. Oxen helped him in his agricultural work. He extended his domestic and social activities. He constructed houses for safety. Settled life led him to varieties of economic activities. Twigs were used for making baskets. Covered with clay, the baskets could be used for storing grain. Forests provided the base for new economy. There was no desperate struggle against nature. Humanity was evolving with a new direction. The discovery of wheel at this time made his new task easier. Mixed with cattle-power, it helped him in extending economic activities to far-off places. Bazars were created. They gradually became places of celebration and for exchanging goods. Settled agriculture brought peace to humanity.

Complete the following sentences based on your reading of the passage in your own words :

A. The early man's process of civilisation started as soon as he learnt _____.

B. The man tamed animals for _____.

C. The man did not need to struggle against nature as _____.

D. The passage declares _____ as the key to evolution of humanity.

E. The word in the passage that means 'a wanderer or gypsy' is _____.

4. Read the poem given below and answer the questions that follow : (5 marks)

I ask in all honesty

What would life be ?

Without a song or a dance

What are we ?

So I say thank you for the music

For giving it to me

Mother says I was a dancer

Before I could walk
She says I began to sing
Long before I could talk
And I've often wondered
How did it all start ?
Who found out
That nothing can capture a heart
Like a melody can ?
Well, whoever it was, I'm a fan.

1. What does the poet emphasize in the poem ?
2. Why does the poet thank God ?
3. What is the poet curious to know about ?
4. Whose fan is the poet ?
5. The word in the stanza that means 'to arrest or influence' is _____

SECTION B — WRITING

(20 Marks)

5. You are Veer/Vandana, living at 5 C, Ashok Nagar, Delhi. You have come to know that your cousin often misses classes in his/her new school. Since he is very intimate with you, write a letter advising him to avoid the company of those students who bunk classes.

(5 marks)

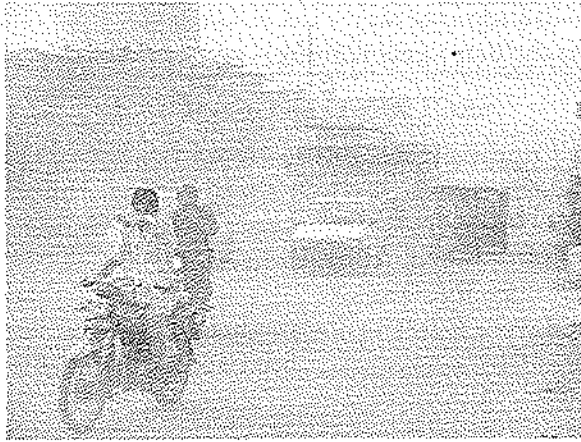
Or

The road of your colony was repaired a few months back. It gave way to the first spell of rains resulting in deep pits at several places. Write a letter to the Chief Engineer of the Public Works Department asking him to get it urgently repaired to prevent risk to the lives of the people. You are Shashi/Shrikant, living at I-20, Dilshad Garden, Delhi. You can use the ideas from the given visual.



6. You are Abha/Abhay. You are frustrated with the Government's claims of curbing pollution. You find the government's apathy towards it and encouragement to the number of vehicles and industries responsible for the degradation of the

environment, not only in big, metropolitan cities but in small towns and even on hills. Write an article in about 120-150 words using your ideas and the ideas from the given visual. (5 marks)



Or

Though there is a ban on plastics, it is available in large quantities in the market. Plastics pose a great health as well as environmental hazard. Taking ideas from the picture given below, write a speech to be delivered in the morning assembly in about 120-150 words on the danger of plastic products and the need to ban its manufacturing and sale in the market.



7. Students often hesitate to do homework. But it is a fact that without doing homework, learning will not be complete. Using the points given below prepare a debate in favour of the topic : 'Homework is very important for a student' in about 120-150 words. (5 marks)

Home work.....essential part of school life.....teachers able to assess....prevents time from being wasted...inculcates wholesome habits and love for learning....help to remember.....positive character traits....time management.

8. You have recently attended an Inter-school sports event as a representative of your school. Write a brief report of the event for your school magazine in about 120-150 words. You are Sarala/Sanjay. (5 marks)

Or

Write a short story in about 120 to 150 words using the given outline on 'A Greedy Man'. Also draw a moral from it.

A man got a hen – a golden egg everyday – ten in ten days – tired of waiting for – want to be happy at once – kills the hen – gets nothing – greed never pays.

SECTION C – GRAMMAR

(15 Marks)

9. Choose the most appropriate options from the list to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. (6 marks)

Dolphins (a) _____ small toothed whales. (b) _____ people think that these slim smooth-skinned mammals are (c) _____ intelligent as we are. They (d) _____ quickly and seem to talk to one another (e) _____ whistles and clicks. Since ancient times, there (f) _____ been special friendship between humans and these playful animals.

(a) (i) are

(ii) is

(iii) am

(iv) was

(b) (i) Any

(ii) A

(iii) An

(iv) Some

(c) (i) as

(ii) as

(iii) if

(iv) such

(d) (i) learn

(ii) learned

(iii) learning

(iv) can learn

(e) (i) in

(ii) up

(iii) through

(iv) on

(f) (i) have

(ii) will

(iii) had

(iv) has

10. Read the following conversation between Sanjay and Rajiv and complete the dialogue in a suitable way. Write the answer in your answer sheet against the correct blank number. Do not copy the whole sentence. (3 marks)

Sanjay : Can I talk to Renu ?

Rajiv : She is not at home. May I know (a) _____ ?

Sanjay : I am her classmate. I want to know (b) _____.

Rajiv : I don't know. Can I give her any message ?

Sanjay : Yes, please tell her to meet the teacher (c) _____.

Rajiv : Ok, bye.

Sanjay : Bye.

(a) (i) whom is calling

(ii) who is calling

(iii) that is calling

(iv) whose is calling

(b) (i) if she will have gone to school tomorrow

(ii) that she goes to school tomorrow

(iii) if she will go to school tomorrow

(iv) why will she go to school tomorrow

- (c) (i) when is she going with her to the debate competition
- (ii) why she is going with her to the debate competition
- (iii) if she is going with her to the debate competition
- (iv) who is going with her for the debate competition

11. Look at the words and phrases given below. Rearrange them to form meaningful sentences as shown in the example. (3 marks)

Example : meditated/peepal/tree/the/a/Buddha/under

The Buddha meditated under a peepal tree.

- (a) the peepal/by/was/tree/the Buddha/renamed
- (b) under/enlightenment/sitting/it/got/he/while
- (c) known/came/the Bodhi tree/it/as/to be

12. Read the conversation and complete the passage given below. Write your answers in your answersheets against the correct blank numbers. Do not copy the whole passage. (3 marks)

Son : I shall be late today.

Mother : Where will you go ?

Son : I will go to my Guitar class today.

Mother : No, you must be home right after your school today.

The son informed his mother (a) _____. The mother asked him (b) _____. The son told her that he would go to his Guitar class that day. But the mother commanded him (c) _____.

SECTION D — LITERATURE

(35 Marks)

13. (a) Read the extract given below and answer the questions that follow :

(4 marks)

Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of God. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations.

- A. What does 'a piece of heaven' refer to in this passage ?
- B. Where is the place situated ?
- C. What can one see in Coorg ?
- D. Find a word in the passage that means 'separated'.

13. (b) Read the extract given below and answer the questions that follow :

(4 marks)

Chubukov : [yells] He's coming, I tell you. Oh, what a burden, Lord, to be the father of a grown-up daughter! I'll cut my throat I will, indeed! We cursed him, abused him, drove him out; and it's all you... you!

Natalya : No, it was you!

Chubukov : I tell you it's not my fault. [Lomov appears at the door] Now you talk to him yourself.

- A. What does the speaker refer as 'a burden' ?

B. What does Chubukov blame Natalya for ?

C. What does Natalya ask Chubukov to do ?

D. Find a word in the passage that means 'mistake'.

14. Read the extracts given below and answer the questions that follow by choosing the most appropriate options from those given below. (3 × 2 = 6 marks)

1. The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.

A. 'It' here refers to _____.

(a) the cat

(b) the fog

(c) the tree

(d) the air

B. It sits to _____.

(a) encover the city

(b) protect the harbour

(c) observe the places

(d) provide rain to the places

C. The figure of speech employed here is _____.

(a) alliteration

(b) metaphor

(c) hyperbole

(d) simile

2. "But I can get a hair-dye
And set such colour there,
Brown, or black, or carrot,
That young men in despair
May love me for myself alone
And not my yellow hair."

A. The speaker here is _____.

(a) a young man

(b) an old man

(c) a young woman

(d) an old woman.

B. The speaker proposes to colour the hair _____.

(a) brown

(b) black

(c) carrot

(d) any of the above

C. The speaker wishes to prove that _____.

(a) her hair are beautiful whatever the colour may be

(b) her lover likes her hair not her hair colour

(c) love doesn't depend on the physical beauty

(d) her lover loves her without her hair

15. Answer any three of the four questions in 40-50 words each. (2 × 3 = 6 marks)

(a) What can the narrator still remember about his childhood love for the bread-bangles ?

(b) Where was Rajvir going ? Why ?

(c) How does Valli behave during her bus journey ? Why ?

(d) Why did Kisa go from house to house the second time ? Why did she return empty-handed from every house ?

VALUE BASED QUESTION

16. The unit 'Glimpses of India' gives us a picture of three different regions of India. On the basis of your reading of this chapter write a paragraph on the topic : 'Unity is the secret of beauty in the diverse Indian culture and traditions.' (5 marks)

17. Answer the following question in about 80-100 words. (4 marks)

Name the people who helped Ebright in his becoming a scientist. How did they help him ?

Or

What makes the Mars Space Probe leave Earth at once ? Why ?

18. Answer any two of the following questions in 50-60 words each.

(2 × 3 = 6 marks)

(a) What did Matilda blame M'me Forestier for ? Why ?

(b) Why could the lawyer not find Oliver Lutkins ?

(c) What made Ramlal send Bholi to school ?

CCE SAMPLE QUESTION PAPER 5

SECTION A — READING

1. (c) the passengers of the ship
 2. (d) the crew was trying to save a drowning man
 3. (b) the sea was rough
 4. (c) he had survived a terrible experience
 5. (d) the word went round
2. 1. (c) through some particular sounds and actions
 2. (b) with the birds of different species
 3. (b) different pitches of voices
 4. (b) signals and alarm calls
 5. (d) consent
3. A. to grow crops
C. he lived in the houses
E. nomad
 - B. food, clothes
D. settled agriculture
4. 1. In this poem the poet emphasizes on the importance of music in our lives.
 2. The poet thanks God for blessing him with the gift of music.
 3. The poet is curious to know who understood the power of music first.
 4. The poet is the fan of the first music lover.
 5. to capture

SECTION B — WRITING

5. Letter to cousin - Suggesting to avoid bad company

5 C, Ashok Nagar

Delhi

Oct 5, 20....

Dear Anshika/Asha

How are you ? It has been a long time since you have written to me. Have you forgotten me ?

Now, I have come to know that you have started taking interest in something else, other than your studies. You have even started bunking classes! As you have never lied to me, I want to know the truth. If you have any problem, I promise, I will help you out of it. But if you are bunking classes for fun and enjoyment, then think once again. You are playing with your own future. You know being regular, punctual and attentive in our classes saves us from the punishing schedules and late nights. Here, we easily understand concepts, theories, about

people and many other things. We learn a lot about life in our classes. By bunking classes, you are not only breaking the rules of the school, but also learning lawlessness.

So, for your own good and parents' sake, avoid the company of the mischievous students. As you very well know that a man is known by the company he keeps, so always try to make friends who are sincere rather than the ones who mislead you.

I am worried about you. Take care!

Yours sincerely

Veer/Vandana

Or

I-20

Dilshad Garden

Delhi

15th July, 20....

The Chief Engineer

The Public Works Department

Delhi

Sir

Subject : Repair of the damaged road

This is to bring to your kind notice that the road linking our colony to the main G.T. road, is in a bad shape. There are more pits than the milestones on it. The most surprising fact is that it had been repaired only a few months back. It is really a matter of great concern and deserves immediate inquiry as to how a recently repaired road can give way, in the very first spell of rains. The pits cause great inconvenience to the pedestrians as well as to the other commuters. The two-wheelers can not be driven on this road. In the rainy season, the pits become hidden death traps. There have been many accidents and mishaps within the last few days. Therefore, you are requested to get it repaired on top priority basis before it is too late.

Thanking you

Yours truly

Shashi/Shrikant

6.

Degradation of the Environment

—Abha/Abhay

Call it the progress of the common man or the effects of the governmental encouragement to the automobile and other industries. One can easily notice the rise in the number of factories and vehicles not only in big, metropolitan cities; but even in the small towns and on the hills. Owning a car has become the status-symbol for people. The rich people feel proud to own as many vehicles as they can accommodate. While doing so, neither the government nor are the people worried about how it is affecting the environment. The emissions from vehicles and factories release pollutants like CO, CO₂, NO₂, SO₂, and the particulate material like lead, into the air, which with the rain, enters into the soil and affects its fertility. People today suffer more from asthma and other respiratory diseases than ever before. Even, the environment of the hill-stations is no longer pure and healthy. The situation is getting out of hand day-by-day. The government must do something substantial to curb the pollution instead of making false claims and tall promises.

Or

Dear friends,

In the recent past, the government has taken some measures to ban plastic after a lot of hue and cry from the environmentalists. But despite the ban, plastic products are very much available everywhere in the market. Plastic is a non-biodegradable product and every day, tons of plastic materials are bought and sold in the market. The plastic bags that are thrown away get collected in drains only to block the flow of sewage water. Animals swallow plastics inadvertently and die. Plastic makes the soil infertile and non-cultivable. When burnt, it emits carbon-dioxide and pollutes the air. In the river, they block the free-movement of fish which get caught in it and they too die. Thus, plastic which is a great threat to the environment should be banned completely. Hence, the concerned authorities must take corrective measures to stop the manufacture and sale of plastics and polybags in the market.

Thank you!

7. Honourable judges, teachers and my dear fellow opponents,

The topic for today's debate is 'Homework is very important for a student' and I stand before you to speak in favour of the motion. We cannot think of school life without homework. It is an essential part of education. It provides an opportunity to the teachers to assess the understanding level of a child. It utilizes the leisure time of the children, which otherwise would be wasted. It may establish the habit of working hard and that too regularly. We know that good assignments, completed successfully, can help children develop wholesome habits and attitudes. Homework can help parents learn about their children's education and enable them to communicate both with their children and the schools. And it can encourage a lifelong love for learning. Homework can have many benefits for the young children. It can improve memorisation and understanding of schoolwork. Homework can help students to develop study skills that will be of value even after they leave school. It can teach them that learning takes place anywhere, not just in the classroom. Homework can benefit children in more general ways as well. It can foster positive character traits such as independence and responsibility. Homework can teach children how to manage time. Therefore I think homework is very important for us.

8. **Inter-school Volleyball Championship**

Sarala / Sanjay

The inter-school under-13 Volleyball Championship was held from 10 to 25th February 20... in our school. 15 teams from leading schools in Delhi participated in the competition. The inaugural match was played between St. Xavier's School, Raj Niwas Marg, Delhi and Rosary School, Kingsway Camp. The match was won by St. Xavier's school with a lead of 10 points. The quarter finals and semifinals were played with great fanfare. The teams of Greenfields Public School and Hansraj Smarak School reached the finals. Both the teams were cheered by the students of their respective schools. The team of Greenfields Public School, led by Arti/Arun won the championship with a narrow margin. The team received the trophy along with the cash reward of ₹ 1,500 from the zonal education officer.

Or

'A Greedy man'

Once a man caught a hen. It was different from others. He gave it food. Next morning, he found a golden egg near it. He found that the hen laid a golden egg every day. In ten days, he had collected ten golden eggs. He became greedy. He fed the hen more to earn more eggs, but it

gave only one golden egg a day. He grew impatient. He decided to cut the hen and take out all the gold in one go. But when he cut it down, he found no gold in it. He had lost his opportunity to earn a golden egg a day just because of his greed. He could do nothing, but repent for his mistake.

Moral – Greed never pays.

SECTION C — GRAMMAR

9. (a) (i) are
(b) (iv) Some
(c) (ii) as
(d) (i) learn
(e) (iii) through
(f) (iv) has
10. (a) (ii) who is calling
(b) (iii) if she will go to school tomorrow
(c) (iv) who is going with her for the debate competition
11. (a) The peepal tree was renamed by the Buddha.
(b) He got enlightenment while sitting under it.
(c) It came to be known as the Bodhi tree.
12. (a) that he would be late that day
(b) where he would go
(c) to be home right after his school that day

SECTION D — LITERATURE

13. (a)
A. 'A piece of heaven' here refers to Coorg.
B. The place is situated between Mysore and Mangalore.
C. One can see rolling hills, martial men, beautiful women and wild creatures there.
D. drifted.
- (b) (a) The speaker being the father of a grown-up daughter refers to her as a burden.
(b) Chubukov blames Natalya for quarrelling and also driving Lomov out of the house.
(c) Natalya asks Chubukov to bring Lomov back to her.
(d) 'fault'.
14. 1. A. (b) the fog
B. (c) observe the places
C. (b) metaphor
2. A. (c) a young woman
B. (d) any of the above
C. (c) love doesn't depend on the physical beauty

15. (a) The narrator can still remember the sweet fragrance and taste of the bread-bangles and that he used to get up and eat those bread-bangles without brushing his teeth or washing his mouth like the other children. He also remembers their special make.

(b) Rajvir was going to Assam to spend his summer vacations at his classmate Pranjol's house. Besides, he wanted to know about the tea and the tea plantation. Pranjol's father worked in a tea plantation. So, he was hopeful to learn a lot about 'the tea' there.

(c) Valli behaved like a well-behaved, confident, independent and bold grown-up lady during her bus journey. She wanted to enjoy it on her own and learn from it. Besides, she did not want others to know that she was travelling by bus for the first time.

(d) Kisa Gotami went from house to house the second time, asking everyone for a handful of mustard seeds as told by the Buddha. She could not find a single house where no one had ever died. Therefore, she returned empty-handed from every house.

16. 'Unity is the secret of beauty in the diverse Indian culture and traditions.'

The secret of beauty in Indian culture and traditions is the unity between the various forms of art, music, dance and culture. Ours is a multi-ethnic country with different linguistic, religious groups living in harmony. But everyone in this country, despite all differences, is united at heart on account of the fact that we are all Indians. We celebrate a wide variety of festivals which are extremely bright and colourful. Diversity is also reflected in Indian Art which is extremely beautiful and rich with several classifications based on eras, religions, political changes, and cultural developments. Indian dance and music too has a long history as far as its origin and practices are concerned. Bharatnatyam, Kathak, Kathakali, and Kuchipudi are some diverse Indian dance-forms which have their unique origins. But they are all connected to each other enhancing the beauty of our culture and traditions.

17. Ebright had all the essential qualities required for becoming a scientist. However, he received the unending support and directions from two people – his mother and Dr Urquhart. His mother instilled in him the scientific curiosity and constant learning ability. She encouraged Ebright into collecting things. She was his only companion and the support system. She provided to him all the necessary equipment and informative books right in his childhood. She did not let him deviate from his path. Dr Urquhart showed him the way to move on. He encouraged his interests, gave him useful directions, supervised his researches and provided him theories to research upon. It was Dr Urquhart's theory that led him to discover his theory of the cell life. Hence, both played significant part in Ebright's becoming a scientist.

Or

Mars Space Probe has come to earth to launch an attack. Surprisingly, it lands in the library. The Commander-in-Chief of Mars Space Control, Think-Tank fails to understand the sense of the nursery rhymes from a book of earth. He interprets the different nursery rhymes and their highly imaginative themes literally and as the record of the earthlings' achievements. He is terrified of the earthlings' progress in the space technology. Think-Tank finds Humpty-Dumpty his lookalike and is afraid of being chased by earth people. Out of fear, he commands the Mars Space Probe to leave earth at once. Even he himself evacuates Mars and flees to Alpha Centauri.

18. (a) Matilda blamed M'me Forestier for their hardships and drugdery of ten years because it was her necklace they had to replace when it got lost. It took them ten years to return the money borrowed to buy a new necklace. Moreover, she was also jealous of M'me Forestier.

(b) The lawyer did not know Oliver Lutkins. He tried to find Oliver Lutkins with the help of the hack-driver. The hack-driver was Lutkins himself. So he made the lawyer wander everywhere in New Mullion and thus befooled him. That is why, the lawyer could not find him.

(c) Ramlal was the Revenue Officer of the village. So, it was his duty to set an example before the villagers by sending his daughters to the school. Besides, the tehsildar had also asked him to do so. As Bholi had neither beauty nor hopes of a good life, she was sent to school.