

SAMPLE QUESTION PAPER - 5

Solved _____

Time: 3 Hours

Maximum Marks: 90

SECTION — A

1. The least number that is divisible by all numbers from 1 to 10.

$$\begin{aligned} &= \text{LCM of 1 to 10} \\ &= 1 \times 2 \times 3 \times 2 \times 5 \times 7 \times 2 \times 3 \\ &= 2520 \end{aligned}$$

1

2. Given: $\alpha = \sqrt{3}$ $\beta = -\sqrt{3}$.

So,

$$\begin{aligned} \text{Polynomial} &= (x - \alpha)(x - \beta) \\ &= (x - \sqrt{3})(x + \sqrt{3}) \\ &= x^2 - 3 \end{aligned}$$

1

3. In the triangle AOB and DOC , $\frac{AO}{OC} = \frac{BO}{OD} = \frac{1}{2}$ and $AB = 3$ cm

\therefore

$$\frac{AO}{OC} = \frac{BO}{OD}$$

\therefore

$$\angle AOB = \angle DOC$$

Hence, both triangles are similar

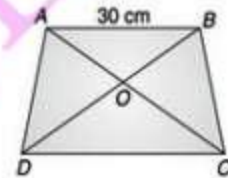
$$\frac{AO}{OC} = \frac{BO}{OD} = \frac{AB}{DC}$$

(In similar triangle corresponding sides are proportional.)

$$DC = 2AB$$

$$DC = 2 \times 3 = 6 \text{ cm}$$

1



4. If the curves for more than ogive and less than ogive of a grouped data meet at (30, 45), then median of the data is 30.

1

SECTION — B

5. Let $f(x) = 2x^2 - 5x - 3$

Let the zeroes of polynomial are α and β , then

$$\text{Sum of zeroes, } \alpha + \beta = \frac{5}{2}$$

$$\text{product of zeroes, } \alpha\beta = -\frac{3}{2}$$

According to the question, zeroes of $x^2 + px + q$ are 2α and 2β .

$$\text{Sum of zeroes} = -\frac{\text{Coeff. of } x}{\text{Coeff. of } x^2} = \frac{-p}{1}$$

$$-p = 2\alpha + 2\beta = 2(\alpha + \beta)$$

$$-p = 2 \times \frac{5}{2} = 5 \text{ term} \quad 1$$

$$\text{Product of zeroes} = \frac{\text{constant}}{\text{coeff. of } x^2} = \frac{q}{1}$$

$$q = 2\alpha \times 2\beta = 4\alpha\beta$$

$$q = 4\left(-\frac{3}{2}\right) = -6$$

$$p = -5 \text{ and } q = -6. \quad 1$$

(CBSE Marking Scheme, 2012)

6. Yes. For justification, we have for the equation

$$2x + 3y = 9$$

$$a_1 = 2, b_1 = 3 \text{ and } c_1 = -9 \quad \frac{1}{2}$$

and for the equation,

$$4x + 6y = 18$$

$$a_2 = 4, b_2 = 6 \text{ and } c_2 = -18 \quad \frac{1}{2}$$

Here,

$$\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}$$

$$\frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}$$

and

$$\frac{c_1}{c_2} = \frac{-9}{-18} = \frac{1}{2} \quad \frac{1}{2}$$

From above, it is clear that

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} \quad \frac{1}{2}$$

Hence, system of linear equations is consistent.

7. Draw AC intersecting EF at G.

In $\triangle CAB$,

\Rightarrow

$$\frac{GF}{AG} = \frac{BF}{FC}$$

...(i) 1

In $\triangle ADC$,

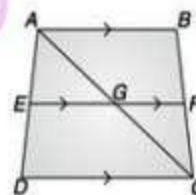
\Rightarrow

$$\frac{EG}{ED} = \frac{AG}{CG}$$

...(ii)

From equations (i) and (ii),

$$\frac{AE}{ED} = \frac{BF}{FC} \quad 1$$



8. Given:

$$4 \cos \theta = 11 \sin \theta$$

\Rightarrow

$$\cos \theta = \frac{11}{4} \sin \theta$$

Now,

$$\frac{11 \cos \theta - 7 \sin \theta}{11 \cos \theta + 7 \sin \theta} = \frac{11 \times \frac{11}{4} \sin \theta - 7 \sin \theta}{11 \times \frac{11}{4} \sin \theta + 7 \sin \theta} \quad 1$$

$$\begin{aligned} &= \frac{\sin \theta \left(\frac{121}{4} - 7 \right)}{\sin \theta \left(\frac{121}{4} + 7 \right)} \\ &= \frac{121 - 28}{121 + 28} = \frac{93}{149} \end{aligned} \quad 1$$

9. In $\triangle ABP$, $\sin 30^\circ = \frac{AB}{AP}$ 1/2
- $$\frac{1}{2} = \frac{50}{AP} \Rightarrow AP = 100 \text{ cm} \quad 1/2$$
- In $\triangle AQD$, $\sin 30^\circ = \frac{AD}{AQ}$ 1/2
- $$\Rightarrow \frac{1}{2} = \frac{20}{AQ} \Rightarrow AQ = 40 \text{ cm} \quad 1/2$$
- Now, the length of $(AP + AQ)$ 1/2
- $$\begin{aligned} &= 100 + 40 \\ &= 140 \text{ cm} \end{aligned}$$

10.

Heights	No. of girls
120 and more	50
130 and more	48
140 and more	40
150 and more	28
160 and more	8

2

SECTION — C

11. Let n be any +ve integer, then $n = 3q + r, r = 0, 1, 2$ 1/2
- $n = 3q$ or $3q + 1$ or $3q + 2$ 1/2
- Case I:**
When $r = 0$, $n = 3q$, which is divisible by 3. 1/2
- $n + 2 = 3q + 2$, which is not divisible by 3.
 $n + 4 = 3q + 4$, which is not divisible by 3.
- Case II:**
When $r = 1$, $n = 3q + 1$, which is not divisible by 3. 1/2
- $n + 2 = 3q + 1 + 2 = 3q + 3$, which is divisible by 3.
 $n + 4 = 3q + 1 + 4 = 3q + 5$, which is not divisible by 3. 1/2
- Case III:**
When $r = 2$, $n = 3q + 2$, which is not divisible by 3. 1/2
- $n + 2 = 3q + 2 + 2 = 3q + 4$, which is not divisible by 3.
 $n + 4 = 3q + 2 + 4 = 3q + 6$, which is divisible by 3. 1/2
- Case I, II and III \Rightarrow One and only one out of $n, n + 2$ or $n + 4$ is divisible by 3.
12. Let the number of columns be x .
 x is the largest number, which should divide both 104 and 96. 1
- $$104 = 96 \times 1 + 8 \quad 1$$
- $$96 = 8 \times 12 + 0 \quad 1$$
- \therefore HCF of 104 and 96 is 8.
Hence, 8 columns are required. 1

13. $3x^3 + 4x^2 + 5x - 13 = (3x + 10)g(x) + (16x - 43)$ ½

$\Rightarrow \frac{3x^3 + 4x^2 - 11x + 30}{3x + 10} = g(x)$ (Adding $(16x - 43)$ to the divided)½

$$\begin{array}{r}
 3x + 10 \overline{) 3x^3 + 4x^2 - 11x + 30} \quad (x^2 - 2x + 3) \\
 \underline{3x^3 + 10x^2} \\
 -6x^2 - 11x \\
 \underline{-6x^2 - 20x} \\
 9x - 30 \\
 \underline{9x - 30} \\
 0
 \end{array}$$

Hence, $g(x) = x^2 - 2x + 3$. 1

14. $7x - 4y = 49$...(i)

On comparing with the equation

$$\begin{aligned}
 a_1x + b_1y &= c_1 \\
 a_1 = 7, b_1 &= -4, c_1 = 49
 \end{aligned}$$

Again,

$$5x - 6y = 57 \quad \text{...(ii)}$$

On comparing with the equation

$$\begin{aligned}
 a_2x + b_2y &= c_2 \\
 a_2 = 5, b_2 &= -6, c_2 = 57
 \end{aligned}$$

Since,

$$\frac{a_1}{a_2} = \frac{7}{5} \text{ and } \frac{b_1}{b_2} = \frac{4}{6}$$

$$\frac{a_1}{a_2} \neq \frac{b_1}{b_2} \quad \text{1}$$

So, system has unique solution,

Multiply eqn. (i) by 5 and eqn. (ii) by 7 and subtract,

$$\begin{array}{r}
 35x - 20y = 245 \\
 35x - 42y = 399 \\
 \hline
 + - \\
 22y = -154 \\
 y = -7
 \end{array}$$

\Rightarrow

Put the value of y in eqn. (i),

$$5x - 6(-7) = 57$$

\Rightarrow

$$5x = 57 - 42 = 15$$

\Rightarrow

$$x = 3$$

Hence,

$$x = 3 \text{ and } y = -7 \quad \text{1}$$

15. According to the question,

$$DE \parallel AB$$

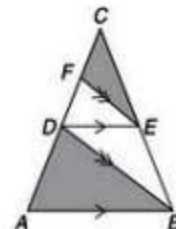
\therefore

$$\frac{CD}{AD} = \frac{CE}{EB}$$

Again since $FE \parallel DB$,

\therefore

$$\frac{CE}{EB} = \frac{CF}{FD}$$



(By BPT) ...(i) ½

(By BPT) ...(ii) ½

From equations (i) and (ii),

$$\begin{aligned} \frac{CD}{AD} &= \frac{CF}{FD} \Rightarrow \frac{AD}{CD} = \frac{FD}{CF} \\ \Rightarrow 1 + \frac{DA}{CD} &= \frac{FD}{CF} + 1 && 1 \\ \Rightarrow \frac{CD+DA}{CD} &= \frac{FD+CF}{CF} \\ \Rightarrow \frac{AC}{CD} &= \frac{CD}{CF} \\ \Rightarrow CD^2 &= AC \cdot CF \Rightarrow DC^2 = CF \times AC && 1 \end{aligned}$$

16. To Prove: $\frac{\text{ar}(\Delta ABC)}{\text{ar}(\Delta DBC)} = \frac{AO}{DO}$

Construction: Draw $AE \perp BC$ and $DF \perp BC$.

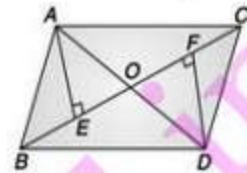
Proof:

In ΔAOE and ΔDOF ,

$$\begin{aligned} \angle AOE &= \angle DOF && \text{(Vertically opposite angles)} \\ \angle AEO &= \angle DFO = 90^\circ && \text{(Construction)} \\ \Rightarrow \Delta AOE &\sim \Delta DOF && \text{(By AA similarity)} \\ \therefore \frac{AO}{DO} &= \frac{AE}{DF} && \dots(i) \end{aligned}$$

Now,

$$\begin{aligned} \frac{\text{ar}(\Delta ABC)}{\text{ar}(\Delta DBC)} &= \frac{\frac{1}{2} \times BC \times AE}{\frac{1}{2} \times BC \times DF} = \frac{AE}{DF} && 1 \\ &= \frac{AO}{DO} && \text{[From equation (i)] } 1 \end{aligned}$$



17.

$$\begin{aligned} \text{L.H.S.} &= \frac{\cos A}{1 - \tan A} + \frac{\sin A}{1 - \cot A} && 1 \\ &= \frac{\cos A}{1 - \left(\frac{\sin A}{\cos A}\right)} + \frac{\sin A}{1 - \left(\frac{\cos A}{\sin A}\right)} && 1 \\ &= \frac{\cos^2 A}{\cos A - \sin A} + \frac{\sin^2 A}{\sin A - \cos A} \\ &= \frac{\cos^2 A}{\cos A - \sin A} - \frac{\sin^2 A}{\cos A - \sin A} && 1 \\ &= \frac{\cos^2 A - \sin^2 A}{\cos A - \sin A} \\ &= \frac{(\cos A - \sin A)(\cos A + \sin A)}{(\cos A - \sin A)} \\ &= \cos A + \sin A \\ &= \text{R.H.S.} && \text{Hence Proved. } 1 \end{aligned}$$

18. Let

$$\begin{aligned} \therefore AB &= x \\ \therefore AC - AB &= 1 \\ \Rightarrow AC &= x + 1 \\ \therefore AC^2 &= AB^2 + BC^2 \\ \therefore (x + 1)^2 &= x^2 + (5)^2 \end{aligned}$$

$$\Rightarrow x^2 + 2x + 1 = x^2 + 25$$

$$\Rightarrow 2x = 24 \Rightarrow x = \frac{24}{2} = 12 \text{ cm} \quad 1$$

Hence,

$$AB = 12 \text{ cm}, AC = 13 \text{ cm}$$

$$\sin C = \frac{AB}{AC} = \frac{12}{13}$$

$$\cos C = \frac{BC}{AC} = \frac{5}{13} \quad 1$$

Now

$$\frac{1 + \sin C}{1 + \cos C} = \frac{1 + \frac{12}{13}}{1 + \frac{5}{13}} = \frac{\frac{25}{13}}{\frac{18}{13}} = \frac{25}{18} \quad 1$$

19.

$$\text{Mode} = l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h \quad 1$$

Here,

$$\text{Modal class} = 30 - 40,$$

$$l = 30, f_1 = 25, f_0 = 20, f_2 = 12, h = 10 \quad \frac{1}{2}$$

$$\text{Mode} = 30 + \frac{25 - 20}{50 - 20 - 12} \times 10 \quad 1$$

$$= 30 + \frac{5 \times 10}{18}$$

$$= 30 + 2.77 = 32.77 \text{ (Modal age)} \quad \frac{1}{2}$$

20.

x_i	f_i	$f_i x_i$	
10	12	120	
30	15	450	
50	32	1600	
70	p	$70p$	
90	13	1170	
Total	$\Sigma f_i = 72 + p$	$\Sigma f_i x_i = 3340 + 70p$	1

\therefore Mean,

$$\bar{x} = \frac{\Sigma f_i x_i}{\Sigma f_i} \quad 1$$

$$\Rightarrow 53 = \frac{3340 + 70p}{72 + p}$$

$$\Rightarrow 3340 + 70p = 53(72 + p)$$

$$\Rightarrow 3340 + 70p = 3816 + 53p$$

$$\Rightarrow 70p + 53p = 3816 - 3340$$

$$\Rightarrow 17p = 476$$

$$p = \frac{476}{17} = 28 \quad 1$$

SECTION — D

21. Let $\sqrt{2}$ be a rational number.

$$\sqrt{2} = \frac{a}{b}, \quad (a, b \text{ are co-prime integers and } b \neq 0)$$

$$a = \sqrt{2} b$$

Squaring, $a = 2b^2$ 1

\Rightarrow 2 divides a^2 .

\Rightarrow 2 divides a^2 .

So, we can write $a = 2c$ for some integer c . Substitute for a , $2b^2 = 4c^2$, $b^2 = 2c^2$
 This means 2 divides b^2 , so 2 divides b .
 $\therefore a$ and b have at least '2' as a common factor. 1
 But this contradicts that a, b have no common factor other than 1.
 \therefore Our assumption is wrong.
 Hence, $\sqrt{2}$ is irrational.

Let $\frac{3}{\sqrt{2}} = a$, where a is rational

$$a\sqrt{2} = 3$$

$$\sqrt{2} = \frac{3}{a}$$
 1

$\frac{3}{a}$ is rational but $\sqrt{2}$ is not rational.
 \therefore Our assumption is wrong.
 $\therefore \frac{3}{\sqrt{2}}$ is an irrational number. 1

22. Since α and β are the zeroes of polynomial $3x^2 + 2x + 1$.

Hence, $\alpha + \beta = -\frac{2}{3}$

and $\alpha\beta = \frac{1}{3}$ 1

Now for the new polynomial,

$$\begin{aligned} \text{Sum of the zeroes} &= \frac{1-\alpha}{1+\alpha} + \frac{1-\beta}{1+\beta} \\ &= \frac{(1-\alpha+\beta-\alpha\beta) + (1+\alpha-\beta-\alpha\beta)}{(1+\alpha)(1+\beta)} \\ &= \frac{2-2\alpha\beta}{1+\alpha+\beta+\alpha\beta} = \frac{2-\frac{2}{3}}{1-\frac{2}{3}+\frac{1}{3}} \\ &= \frac{4}{\frac{2}{3}} = 2 \end{aligned}$$
 1

$$\begin{aligned} \text{Product of zeroes} &= \left[\frac{1-\alpha}{1+\alpha} \right] \left[\frac{1-\beta}{1+\beta} \right] = \frac{(1-\alpha)(1-\beta)}{(1+\alpha)(1+\beta)} \\ &= \frac{1-\alpha-\beta+\alpha\beta}{1+\alpha+\beta+\alpha\beta} = \frac{1-(\alpha+\beta)+\alpha\beta}{1+(\alpha+\beta)+\alpha\beta} \end{aligned}$$

$$\text{Product of zeroes} = \frac{1 + \frac{2}{3} + \frac{1}{3}}{1 - \frac{2}{3} + \frac{1}{3}} = \frac{\frac{6}{3}}{\frac{2}{3}} = \frac{6}{2} = 3 \quad 1$$

Hence, required polynomial = $x^2 - (\text{sum of zeroes})x + \text{Product of zeroes}$
 $= x^2 - 2x + 3. \quad 1$

(CBSE Marking Scheme, 2012)

23. Let the speed of the car I from A = x km/hr.

Speed of the car II from B = y km/hr.

Same direction:

$$\text{Distance covered by car I} = 150 + (\text{distance covered by car II})$$

$$\Rightarrow 15x = 150 + 15y$$

$$\Rightarrow 15x - 15y = 150$$

$$\Rightarrow x - y = 10 \quad \dots(i) \quad 1$$

Opposite direction:

$$\begin{aligned} \text{Distance covered by car I} + \text{distance covered by car II} \\ = 150 \text{ km} \end{aligned}$$

$$x + y = 150 \quad \dots(ii) \quad 1$$

Adding eq. (i) and (ii), we get $2x = 160$

$$\Rightarrow x = 80$$

Putting $x = 80$ in eq. (i), $y = 70 \quad 1$

\therefore Speed of the car I = 80 km/hr

and speed of the car II = 70 km/hr 1

(CBSE Marking Scheme, 2012)

24. Let the two digits number be $10x + y$

According to the question, $8(x + y) - 5 = 10x + y$
 $\Rightarrow 2x - 7y + 5 = 0 \quad \dots(i)$

and $16(x - y) + 3 = 10x + y$
 $6x - 17y + 3 = 0 \quad \dots(ii) \quad 1$

Solving equation (i) and (ii) by cross-multiplication method, we get

$$\frac{x}{(-7)(3) - (-17)(5)} = \frac{y}{(5)(6) - (2)(3)} = \frac{1}{(2)(-17) - (6)(-7)} \quad 1$$

$$\Rightarrow \frac{x}{-21 + 85} = \frac{y}{30 - 6} = \frac{1}{-34 + 42}$$

$$\Rightarrow \frac{x}{64} = \frac{y}{24} = \frac{1}{8}$$

$$\Rightarrow \frac{x}{8} = \frac{y}{3} = 1 \quad 1$$

Hence, $x = 8, y = 3 \quad 1$

So, the required number = $10 \times 8 + 3 = 83.$

25. $\therefore AB \parallel PQ$

$\therefore \angle ABQ = \angle PQD \quad (\text{Corresponding angles}) \quad 1$

In $\triangle ADB$ and $\triangle PDQ$,

$$\angle ADB = \angle PDQ$$

$$\angle ABQ = \angle PQD$$

(Common)

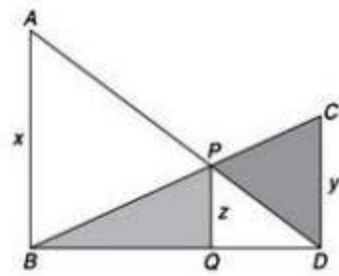
By AA similarity,

$$\triangle ADB \sim \triangle PDQ$$

\therefore

$$\frac{DQ}{DB} = \frac{PQ}{AB}$$

$$\frac{DQ}{DB} = \frac{z}{x}$$



1

...(i)

Similarly,

$$\triangle PBQ \sim \triangle CBD$$

and

$$\frac{BQ}{DB} = \frac{z}{y}$$

...(ii)

Adding (i) and (ii), we get

$$\frac{z}{x} + \frac{z}{y} = \frac{DQ+BQ}{DB} = \frac{BD}{BD}$$

1

\Rightarrow

$$\frac{z}{x} + \frac{z}{y} = 1$$

$\frac{1}{2}$

\therefore

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{z}$$

$\frac{1}{2}$

26. (i) Let the initial position of the man be at O and his final position be B . Since the man goes to 10 m due east and then 24 m due north. Therefore, $\triangle AOB$ is a right triangle right angled at A such that $OA = 10$ m and $AB = 24$ m.

By Pythagoras theorem,

$$OB^2 = OA^2 + AB^2$$

\Rightarrow

$$OB^2 = (10)^2 + (24)^2$$

$$= 100 + 576 = 676$$

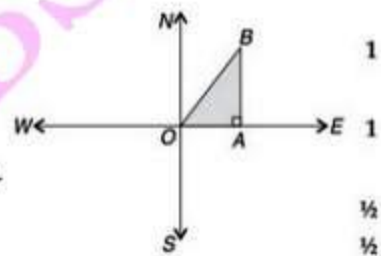
\Rightarrow

$$OB = \sqrt{676} = 26 \text{ m}$$

Hence, the man is at a distance of 26 m from the starting point.

(ii) Pythagoras theorem in Right-angled triangle.

(iii) Slow and steady wins the race.



27.

$$\text{L.H.S.} = \frac{\tan\theta + \sec\theta - 1}{\tan\theta - \sec\theta + 1}$$

$$= \frac{\tan\theta + \sec\theta - (\sec^2\theta - \tan^2\theta)}{\tan\theta - \sec\theta + 1} \quad [\because 1 = \sec^2\theta - \tan^2\theta]$$

$$= \frac{(\tan\theta + \sec\theta) - [(\sec\theta + \tan\theta)(\sec\theta - \tan\theta)]}{\tan\theta - \sec\theta + 1} \quad 1$$

$$= (\tan\theta + \sec\theta) \frac{[1 - \sec\theta + \tan\theta]}{\tan\theta - \sec\theta + 1} \quad 1$$

$$= (\tan\theta + \sec\theta) \frac{[1 - \sec\theta + \tan\theta]}{[1 - \sec\theta + \tan\theta]} \quad 1$$

$$= \frac{\sin \theta}{\cos \theta} + \frac{1}{\cos \theta}$$

$$= \frac{1 + \sin \theta}{\cos \theta}$$

$$= \text{R.H.S.}$$

Hence Proved. 1

28.

$$\text{L.H.S.} = \frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta}$$

$$= \frac{\tan \theta}{1 - \frac{1}{\tan \theta}} + \frac{\frac{1}{\tan \theta}}{1 - \tan \theta}$$

$$= \frac{\tan^2 \theta}{\tan \theta - 1} + \frac{1}{\tan \theta(1 - \tan \theta)} \quad 1\frac{1}{2}$$

$$= \frac{\tan^3 \theta - 1}{(\tan \theta - 1)\tan \theta} \quad 1$$

$$= \frac{(\tan \theta - 1)(\tan^2 \theta + \tan \theta + 1)}{(\tan \theta - 1)(\tan \theta)} \quad 1$$

$$= \tan \theta + 1 + \cot \theta$$

$$= 1 + \tan \theta + \cot \theta = \text{R.H.S.} \quad \frac{1}{2}$$

29. Given:

$$\operatorname{cosec} \theta = \sqrt{5}$$

⇒

$$\sin \theta = \frac{1}{\sqrt{5}}$$

So,

$$\cos^2 \theta = 1 - \sin^2 \theta = 1 - \frac{1}{5} = \frac{4}{5}$$

∴

$$\cos \theta = \frac{2}{\sqrt{5}} \quad 1$$

(i)

$$\cot \theta - \operatorname{cosec} \theta = \frac{\cos \theta}{\sin \theta} - \operatorname{cosec} \theta$$

$$= \frac{2/\sqrt{5}}{1/\sqrt{5}} - \sqrt{5} = 2 - \sqrt{5} \quad 1\frac{1}{2}$$

(ii)

$$\sin^2 \theta + \cos^2 \theta = \left(\frac{1}{\sqrt{5}}\right)^2 + \left(\frac{2}{\sqrt{5}}\right)^2$$

$$= \frac{1}{5} + \frac{4}{5} = 1 \quad 1\frac{1}{2}$$

30.

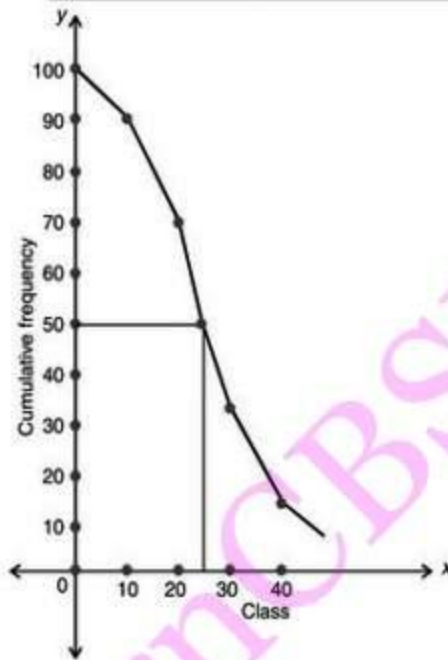
Height (in cm)	Number of girls (f_i)	x_i	$u_i = \frac{x_i - a}{h}$	$f_i u_i$
120 - 130	2	125	-2	-4
130 - 140	8	135	-1	-8
140 - 150	12	145	0	0
150 - 160	20	155	1	20
160 - 170	8	165	2	16
Total	$\Sigma f_i = 50$			$\Sigma f_i u_i = 24$

Let assumed mean, $a = 145$ and $h = 10$

$$\begin{aligned} \text{Mean} &= a + h \times \frac{\sum f_i u_i}{\sum f_i} && 2 \\ &= 145 + 10 \times \frac{24}{50} && 1 \\ &= 145 + 4.8 && 1 \\ &= 149.8 && 1 \end{aligned}$$

31.

More than	c.f.
0	100
10	90
20	72
30	32
40	12



From graph,

$$\frac{N}{2} = \frac{100}{2} = 50$$

Hence,

$$\text{Median} = 25$$

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